DOCUMENT RESUME

ED 475 678

TITLE Virtual Campuses, Virtual Libraries in SREB States.

INSTITUTION Southern Regional Education Board, Atlanta, GA.

PUB DATE 2002-00-00

NOTE 5p.

AVAILABLE FROM Southern Regional Education Board, Publication Orders Dept.,

592 10th St. N.W., Atlanta, GA 30318-5790. Tel: 404-875-9211;

Fax: 404-872-1477; Web site: http://www.sreb.org. For full

text: http://www.sreb.org/main/Publications/

VirtualLibraries/virtualcampuses.asp/.

PUB TYPE Reports - Descriptive (141)

EDRS PRICE EDRS Price MF01/PC01 Plus Postage.

DESCRIPTORS *Distance Education; Educational Objectives; *Electronic

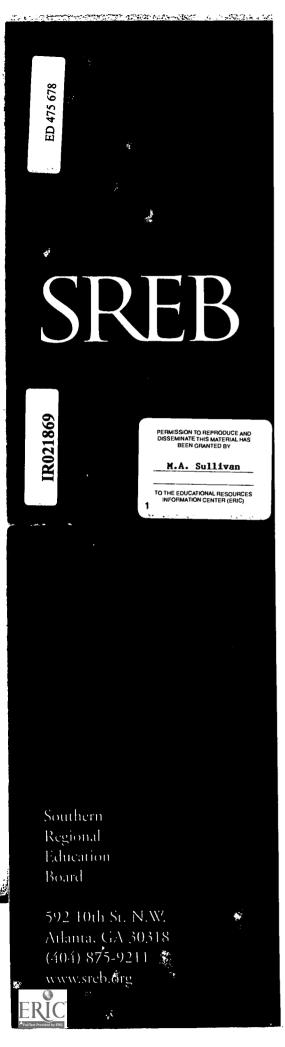
Libraries; Elementary Secondary Education; Higher Education;

*Online Courses; State Programs; *Technology Uses in Education; *Web Based Instruction; World Wide Web

IDENTIFIERS *Electronic Universities; United States (South)

ABSTRACT

This report provides a snapshot of Southern Regional Education Board (SREB) states' electronic initiatives and demonstrates states' commitment to expanding learning opportunities for their residents. The following five common objectives emerging from a review of state activities are listed: (1) to develop the economy and train the work force; (2) to reach residents who are underserved by traditional education programs; (3) to share state resources and use them more effectively; (4) to create "any time, any place" learning opportunities; and (5) to expand services to residents. A summary report of virtual campuses and virtual libraries in Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia is the presented. (MES)



Virtual campuses, virtual libraries in SREB states

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This report provides a useful "snapshot" of Southern states' electronic initiatives and demonstrates states' commitment to expanding learning opportunities for their residents. States are responding in a variety of creative ways to the increasing demand for high-quality, convenient and accessible education and training outside of traditional classrooms. This summary describes the region's impressive efforts to meet this demand.

While state approaches are different and reflect different needs and priorities, five common objectives emerge from a review of state activities:

- develop the economy and train the work force;
- reach residents who are underserved by traditional education programs;
- share state resources and use them more effectively;
- create "anytime, anyplace" learning opportunities; and
- expand services to residents.

The *Electronic Campus* of the Southern Regional Education Board seeks to support these objectives and link state efforts. The *Electronic Campus* — with more than 2,000 courses, 85 degree programs and more than 200 participating colleges and universities from the SREB states — adds a regional dimension to the state initiatives. The *Electronic Campus* addition of library services and the establishment of the Distance Learning Policy Laboratory can help states remove barriers to distance learning.

A Summary Report of Virtual Campuses and Virtual Libraries in SREB States

State	Initiative(s)	Description	Status
Alabama Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	Alabama Virtual Library	The Alabama Virtual Library is designed to provide students, teachers and state residents with online access to essential library and information resources. Funding for start-up was provided during the 1999 legislative session. Funds will be used to license electronic databases and to support development of the Virtual Library. Funds also will be used for training.	Planned
Arkansas Participates in Electronic Campus Degree Programs: No Courses: Yes Library Services: Yes	ACCESS Arkansas	ACCESS Arkansas is the initiative of the Arkansas Association of Two-Year Colleges, Arkansas State University at Mountain Home and the Arkansas Department of Information Services. The initiative is designed to provide an alternate way to deliver higher education to any individual at any time; to provide professional development and technical training for faculty; and to provide technological support to institutions and students as a foundation for a Web-based educational system. Activities under way include faculty teams for developing or selecting, testing and recommending courses to be digitized. The initiative is planning training workshops for faculty and staff. Some courses are available.	Operational (limited)
	Arkansas Digital Library	The Arkansas Digital Library would give Arkansas residents access to unique digitized materials. The University of Arkansas, in partnership with other Arkansas public two-year and four-year institutions, would coordinate and manage the Digital Library. Services being considered include access to commercial databases, training and courier services.	Planned
Delaware Participates in Electronic Campus Degree Programs: Planned Courses: Planned Library Services: No		Courses and programs have been approved and will be included in the <i>Electronic Campus</i> in 1999-2000.	
Florida Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	Florida Virtual Campus	The Florida Virtual Campus was jointly created July 1, 1999, by the State University System and the Community College System; it replaces the Florida Postsecondary Distance Learning Institute. It is designed to establish a statewide "virtual university" offering distance learning courses, programs and services. The initiative is designed to be a full-service, "one-stop" shopping source for statewide distance-learning activities; the initiative will expand and serve students who cannot access traditional programs and services. More than 1,800 courses are available, and an online advising service (FACTS) is being tested.	Operational
	Distance Learning Library Initiative	The Distance Learning Library Initiative is a cooperative venture of the State University System, the Community College System and the State Library and is designed to serve the state's distance learning programs and students. The Distance Learning Library Initiative provides comprehensive access to various online databases, a reference and referral service (800 number), user training, document delivery via a statewide courier service, and full borrowing privileges at all 38 public institutions of postsecondary education.	Operational
Georgia Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	Georgia Learning Alliance	Established in November 1998 by the University System of Georgia, the alliance is a partnership of the system's 34 institutions. The Georgia Learning Alliance is designed to promote educational opportunities for the traditional and nontraditional student; it serves as a "cyberspace meeting ground" for students and educators to locate and disseminate information about available courses and programs.	Operational .
	Georgia Learning Online for Business and Education (GLOBE)	GLOBE was established in July 1999 by the University System of Georgia. It is designed to increase the system's overall capacity; to give focus to and establish standards for deploying technology systemwide; to serve as a focal point for collaboration among institutions to serve the needs of Georgia businesses; and to serve as a "laboratory" for using technology.	Operational
	Georgia Virtual Technical Institute	Georgia Virtual Technical Institute is a new "virtual campus" established by the Georgia Department of Technical and Adult Education. The Georgia Virtual Technical Institute is designed to encourage the joint development of learning and assessment materials among its technical institutes and private entities. The institute also will enable learners to obtain formal recognition of skills and knowledge obtained outside traditional campus-based learning through assessment and certification of competency.	Operational
	Georgia Library Learning Online (GALILEO)	GALILEO is a statewide online-library arrangement that provides universal access for every student and faculty member in the University System. It is designed to increase the quality of teaching, research and service; to improve information services and support through the sharing of resources; to utilize more fully the PeachNet statewide connectivity; and to place the University System in the forefront of library information technology. GALILEO, which began in 1995, provides a full range of services and generally is considered the model for statewide online-library arrangements.	Operational



State	Initiative(s)	Description	Status
Kentucky Participates in Electronic Campus Degree Programs: No Courses: Yes Library Services: Yes	Kentucky Commonwealth Virtual University	The Kentucky Commonwealth Virtual University is designed to be a student-centered, technology-based system for coordinating the delivery of postsecondary education to Kentucky residents. It seeks to increase collaboration and to foster efficiency and effectiveness. The Kentucky Commonwealth Virtual University serves as a clearinghouse for distance learning opportunities and opportunities to receive credentials based on competency. It is a single point of access to statewide student, library and academic-support services. It uses distance learning opportunities provided by Kentucky colleges and universities and by institutions outside Kentucky to expand access and to upgrade work-force skills and professional development.	Operational
	Kentucky Commonwealth Virtual Library	The Kentucky Commonwealth Virtual Library will provide equitable access to library and information resources and services in support of Kentucky Commonwealth Virtual University as well as the broader needs of state residents. It is designed to increase the efficiency and cost-effectiveness of resource-sharing among Kentucky's libraries. The Kentucky Commonwealth Virtual Library is designed to ensure universal access using the statewide telecommunications network; to increase access to electronic resources; to establish statewide licensing agreements; and to prepare students, faculty, staff and state residents to participate fully in today's information-based global economy.	Operational
Louisiana Participates in Electronic Campus Degree Programs: No Courses: Yes Library Services: Yes	Louisiana Online University Information System (LOUIS)	LOUIS was created in the early 1990s to automate library holdings and to make them available to academic and public libraries statewide via the Louisiana Library Network and LaNet, the statewide telecommunications network. All have access to journal indexes and full-text articles. Twenty-four academic libraries, 66 public libraries (one library in each parish), the State Library and 20 public school libraries throughout the state use LOUIS and LaNet to access and update catalog information, to communicate and to access electronic resources via the Internet.	Operational
Maryland Participates in Electronic Campus	University of Maryland University College — Virtual University	The University of Maryland University College, a separate unit of the University of Maryland System, has been a leader in distance education for more than 25 years. It offers many University of Maryland courses and degrees, in various delivery formats, to students worldwide. The University of Maryland University College — Virtual University supports several University of Maryland sites around the state and in the greater Washington, D.C., area.	Operational
Degree Programs: Yes Courses: Yes Library Services: No	Maryland Online	This community-college teleconsortium began offering courses in fall 1999. Several four-year colleges are collaborating in a 2+2 degree program.	Planned
	Maryland Digital Library	The Digital Library will provide online access for state residents. Leading the initiative is the University of Maryland, College Park Library.	Planned
Mississippi Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	Mississippi Alliance for Gaining New Opportunities Through Library Information Access (MAGNOLIA)	MAGNOLIA, a statewide consortium, provides online databases for K-12 schools, public libraries, community colleges and university libraries in Mississippi. The steering committee oversees the operation of MAGNOLIA. All state funds for the project are dedicated to the purchase of databases and subscriptions to online materials.	Operational
North Carolina Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	University of North Carolina System	The UNC system is finalizing its distance education strategy. The Distance Education Task Force reviewed a report and recommendations from PriceWaterhouseCoopers in July 1999. A Chancellor's Steering Committee has been established, and will meet in the fall.	Under discussion
	North Carolina Virtual Learning Community	The North Carolina Community College System is planning for the North Carolina Virtual Learning Community. The system's 1999-2001 strategic plan, adopted by the State Board of Community Colleges in June 1998, provides a foundation for the Virtual Learning Community and focuses on meeting training and educational needs for workers.	Under discussion
	North Carolina Libraries for Virtual Education (NC LIVE)	North Carolina Libraries for Virtual Education is an electronic library project of the state's libraries. It provides universal access to reference and research materials. North Carolina Libraries for Virtual Education includes four communities: the University of North Carolina Libraries, the Community College Libraries, the State Library and Public Libraries, and Independent College and University Libraries.	Operational
Oklahoma Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: No	Oklahoma Electronic Campus	This Web site includes information about distance learning courses at the undergraduate and graduate levels offered by the state's colleges and universities. This program is open to all Oklahoma State Regents for Higher Education institutions.	Operational
	Oklahoma Library Technology Network	The Oklahoma Library Technology Network's mission is to increase the sharing of information among the state's libraries. This program is oriented primarily toward services to state government, K-12 schools and the public. The Oklahoma Library Technology Network, part of the Oklahoma Department of Libraries, provides online services for Oklahoma learners of all ages, interlibrary loan services, and a statewide catalog that connects more than 500 Oklahoma libraries.	Operational
South Carolina Participates in	South Carolina Partnership for Distance Learning	The partnership's purpose is to improve statewide access to all levels of education, from kindergarten to adult education, and to make training available. The partnership will promote cooperation among educational institutions, libraries, business and industry, and state agencies in South Carolina.	Planned
Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes	South Carolina Virtual Library Digital Information for South Carolina Users (DISCUS)	 DISCUS provides access to an electronic library of essential information. It includes public libraries and their branches, higher education institutions, public school districts, and public and private K-12 schools. It is managed by the South Carolina State Library. 	Operational I
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Virginia

Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes

Virtual Library of Virginia (VIVA)

Electronic Campus of Virginia

leges and universities. It is designed to provide "one-stop" access to instruction available in a distance learning format. The Electronic Campus of Virginia offers credit and noncredit courses and programs at the undergraduate, graduate and professional levels as well as continuing-education offerings designed for working adults.

The Electronic Campus of Virginia is an instructional-technology initiative among the state's public and private col-

VIVA is designed to more effectively utilize the resources of the state's colleges and universities through the use of information technology. Regional electronic-resource centers cooperatively purchase, develop and store databases and provide training. The Virtual Library of Virginia includes the 39 state-supported institutions of higher education and 28 independent colleges and universities. The Virginia Academic Consortium, another component of the Virtual Library of Virginia, supports sharing of libraries' traditional materials (not in electronic formats).

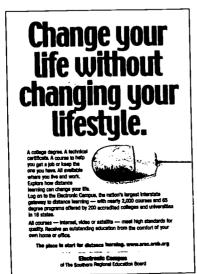
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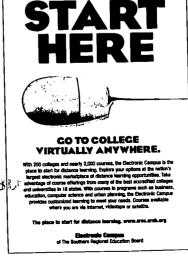
West Virginia

Participates in Electronic Campus Degree Programs: Yes Courses: Yes Library Services: Yes West Virginia was a "charter" participant in the *Electronic Campus*. The state's colleges and universities are making available a number of courses and degree programs through the *Electronic Campus*.

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